

# SYLLABUS

Spanish 140b, section 302  
Summer 2009 (July 13 to Aug 7)  
Mon-Thu 8:40 a.m. to 12:00 noon  
Fridays 8:40 a.m. to 10:50 a.m.  
Faner 2083

Instructor: Dimitrios H. Karayiannis  
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Office Hours: M,T,W,R 1:00 to 2:00 p.m.  
& by appointment

## Course Description

**Spanish 140-8 (4, 4) Elementary Spanish.** The basic skills of listening, speaking, reading, and writing. No previous knowledge required. Must be taken in a, b sequence.

## Course Objectives

By the end of Spanish 140a & 140b, you should be able to do the following in terms of each language skill:

1. Listening: Understand Spanish spoken at a slower than normal pace, understand some Spanish spoken directly to you at normal pace and dealing with familiar topics. Generally, you will understand the gist and principal facts, but not necessarily all the words and finer details.
2. Speaking: Handle greetings, introductions, ask and answer questions on a variety of everyday topics, describe people and places, narrate events in the present and have some ability to narrate events in the past; participate in short conversations, and create with the language. You will be understandable to most native speakers of Spanish.
3. Reading: Read almost any simple, culturally nonspecific Spanish text and also be able to profit from reading materials written for native speakers of Spanish.
4. Writing: Develop writing skills similar to your speaking skills in terms of ability to describe, narrate in the present and past, and so on.
5. Culture: Besides the above linguistic benefits, students will acquire elementary historic and cultural knowledge about the Spanish-speaking world and its peoples.

## Required Books

1. ¡Hola, amigos! 7<sup>th</sup> edition — Jarvis, Lebrede, & Mena-Ayllón
2. ¡Hola, amigos! Printed workbook to accompany ¡Hola, amigos! 7<sup>th</sup> edition
3. Spanish-English pocket dictionary of the University of Chicago

## Course Requirements

Attendance: Regular attendance is expected. You are allowed a total of 4 unexcused absences; that is, four hours—**NOT** four days. Each unexcused absence thereafter will result in a 0.5% deduction from your final grade. Oversleeping and travel plans are not excused absences.

Preparation and Participation: Not only are you expected to be present, but you should also be always prepared to participate actively in the classroom activities, which may range from answering questions from your instructor and peers, and writing on the chalkboard, participating in group or pair activities, dialogs and role plays. You cannot participate if you are absent, therefore absences will also affect your participation grade. You are required to have done your homework and read the corresponding material before coming to class each day. (Worth 10% of final grade).

**NOTE-1**: *You are strongly advised to keep me informed of any difficulties you may be experiencing during the term. These include illnesses and personal crises which might prevent you from attending, participating, or performing well in class.*

Written homework: There will be several written assignments. Each one will be due on the day for which it is assigned—**LATE ONES WILL NOT BE ACCEPTED**. (Worth 10% of final grade).

Lab attendance: You are required to spend a minimum of 45 minutes per *Lección* in the Language Media Center. This will be part of your homework grade. (LMC is in Faner 1125. Hours: M-F 9:00 a.m.-4:00 p.m., but check with them for current hours).

Quizzes: You will have four pop quizzes. Each will be worth 2.5% of your final grade. **NO MAKE-UPS WILL BE GIVEN FOR ANY REASON.**

Exams: You will have four one-hour exams. Each exam will be worth 15% of your final grade and be on the material covered during that week—about 12 hours of instruction. Exam 4 will be your final and you will have two hours to complete it.

Oral exam: Near the end of the course you will have a 10-minute Oral Interview with me during which your overall oral proficiency in Spanish will be assessed (worth 10% of final grade). Further details will be discussed later.

**NOTE-2**: *Students who quit attending this class and do not officially withdraw (from the course) before the drop deadline, will receive an “F” or a “WF” as appropriate.*

Extra credit: ***There’s NO EXTRA CREDIT in this course.*** You are receiving credit for doing your homework, for coming to class prepared, for doing your lab assignments, for attending, and participating actively in the classroom activities and discussions. Since these are required and NOT meritorious, any credit you receive is a BIG bonus.

**Emergency Procedures:** Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT's website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety's website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Academic Honesty requires that all work that you turn in must be your own. **Ask your instructor for a handout that explains this further.**

## Grading

In summary, the course grade will be computed as follows:

			<b>Grading Scale</b>
PREPARATION & PARTICIPATION		10%	90-100% = A
WRITTEN HOMEWORK+LAB (# UNKNOWN)		10%	80-89% = B
EXAMS	(4 X 15)	60%	70-79% = C
QUIZZES	(4 X 2.5)	10%	60-69% = D
ORAL EXAM	(1)	<u>10%</u>	0-59% = F
	Total	100%	

## Spanish 140b--Summer 2009 Schedule

	<b>1st PERIOD 8:40 to 9:40</b>	<b>2nd PERIOD 9:50 to 10:50</b>	<b>3rd PERIOD 11:00 to 12:00</b>
Mon 13 July	<u>Intro</u>	Lec.7	Lec.7
Tue 14	Lec.7	Lec.7	Lec.7
Wed 15	Lec.7	Lec.7	Lec.7
Thu 16	Lec.8	Lec.8	Lec.8
Fri 17	Lec.8	<b>EXAM-1</b>	<b>No class</b>
Mon 20	Lec.8	Lec.8	Lec.8
Tue 21	Lec.8	Lec.9	Lec.9
Wed 22	Lec.9	Lec.9	Lec.9
Thu 23	Lec.9	Lec.9	Lec.9
Fri 24	Lec.10	<b>EXAM-2</b>	<b>No class</b>
Mon 27	Lec.10	Lec.10	Lec.10
Tue 28	Lec.10	Lec.10	Lec.10
Wed 29	Lec.11	Lec.11	Lec.11
Thu 30	Lec.11	Lec.11	Lec.11
Fri 31	Lec.11	<b>EXAM-3</b>	<b>No class</b>
Mon 3 Aug	Lec.11	Lec.12	Lec.12
Tue 4 *****	Lec.12	Lec.12	Lec.12
Wed 5 *****	Lec.12	Lec.12	Lec.12
Thu 6	<b>Review</b>	<b>EXAM-4</b>	<b>EXAM-4</b>

**\*\*\* Oral Exam Days**