

Name: YOUNG, J
Number enrolled: .Dept: POLS
Number rating: 8Course No.: POLS 568
Date: 12/08

Section: 001

| Part I: Instructor Evaluation | Mean | SD | %E | %VG | %G | %W | %I | %NR |
|---|------|-----|----|-----|----|----|----|-----|
| 1 Prepared for class | 4.9 | 0.4 | 88 | 13 | 0 | 0 | 0 | 0 |
| 2 Made clear assignments | 4.1 | 0.8 | 38 | 38 | 25 | 0 | 0 | 0 |
| 3 Set clear standards for grading | 3.9 | 0.6 | 13 | 63 | 25 | 0 | 0 | 0 |
| 4 Graded fairly | 4.0 | 0.8 | 25 | 38 | 25 | 0 | 0 | 13 |
| 5 Knew if students understood him/her | 4.4 | 0.7 | 50 | 38 | 13 | 0 | 0 | 0 |
| 6 Spoke understandably | 4.6 | 0.5 | 63 | 38 | 0 | 0 | 0 | 0 |
| 7 Answered impromptu questions | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |
| 8 Showed interest in course | 4.8 | 0.5 | 75 | 25 | 0 | 0 | 0 | 0 |
| 9 Gave examples for complex ideas | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |
| 10 Accepted criticism and suggestions | 4.6 | 0.7 | 75 | 13 | 13 | 0 | 0 | 0 |
| 11 Increased appreciation for subject | 4.5 | 0.8 | 63 | 25 | 13 | 0 | 0 | 0 |
| 12 Organized, presented subject well | 4.6 | 0.5 | 63 | 38 | 0 | 0 | 0 | 0 |
| 13 Specified course objectives | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |
| 14 Achieved specific course objectives | 4.8 | 0.5 | 75 | 25 | 0 | 0 | 0 | 0 |
| 15 Explained the subject clearly | 4.8 | 0.5 | 75 | 25 | 0 | 0 | 0 | 0 |
| 16 Showed interest in students | 4.6 | 0.7 | 75 | 13 | 13 | 0 | 0 | 0 |
| 17 Was enthusiastic about subject | 4.9 | 0.4 | 88 | 13 | 0 | 0 | 0 | 0 |
| 18 Available outside of class | 4.9 | 0.4 | 88 | 13 | 0 | 0 | 0 | 0 |
| 19 Encouraged student participation | 4.8 | 0.5 | 75 | 25 | 0 | 0 | 0 | 0 |
| 20 In general, taught class effectively | 4.8 | 0.5 | 75 | 25 | 0 | 0 | 0 | 0 |

| Part II: Course Evaluation | Mean | SD | %SA | %A | %N | %D | %SD | %NR |
|---|------|-----|-----|----|----|----|-----|-----|
| 21 Course was a good learning experience | 4.6 | 0.5 | 63 | 38 | 0 | 0 | 0 | 0 |
| 22 Course content was good | 4.4 | 0.5 | 38 | 63 | 0 | 0 | 0 | 0 |
| 23 The course was well-organized | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |
| 24 Trouble paying attention in class * | 3.5 | 1.3 | 13 | 13 | 0 | 63 | 13 | 0 |
| 25 Additional prerequisites * | 3.0 | 1.9 | 38 | 0 | 25 | 0 | 38 | 0 |
| 26 Fewer prerequisites * | 4.1 | 0.8 | 0 | 0 | 25 | 38 | 38 | 0 |
| 27 Course was very interesting | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |
| 28 Required work was appropriate | 3.9 | 0.8 | 25 | 38 | 38 | 0 | 0 | 0 |
| 29 Course was one of the best | 3.9 | 0.8 | 25 | 38 | 38 | 0 | 0 | 0 |
| 30 The tests covered the course | 3.8 | 0.5 | 0 | 38 | 13 | 0 | 0 | 50 |
| 31 Course was a waste of time * | 4.0 | 1.3 | 13 | 0 | 0 | 50 | 38 | 0 |
| 32 Textbook was good | 4.0 | 0.6 | 13 | 63 | 13 | 0 | 0 | 13 |
| 33 AV could be used more effectively * | 3.0 | 1.3 | 13 | 13 | 38 | 13 | 13 | 13 |
| 34 Should be taught in some other way * | 3.9 | 1.1 | 0 | 13 | 25 | 25 | 38 | 0 |
| 35 Covered material in other courses * | 3.9 | 1.1 | 0 | 13 | 25 | 25 | 38 | 0 |
| 36 Material was too difficult * | 4.0 | 1.2 | 0 | 13 | 25 | 13 | 50 | 0 |
| 37 Course should continue to be offered | 4.6 | 0.5 | 63 | 38 | 0 | 0 | 0 | 0 |
| 38 Reading assignments hard to understand * | 3.5 | 1.1 | 0 | 25 | 13 | 50 | 13 | 0 |
| 39 I was often confused * | 3.6 | 1.2 | 0 | 25 | 13 | 38 | 25 | 0 |
| 40 Generally, the course was good | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |

SIUC Instructor and Course Evaluation Report

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| Part III: Objectives | Mean | SD | %E | %V | %G | %L | %N | %NR |
|--------------------------------------|------|-----|----|----|----|----|----|-----|
| 41 Gaining factual knowledge | 4.1 | 0.6 | 25 | 63 | 13 | 0 | 0 | 0 |
| 42 Learning fundamental principles | 4.4 | 0.5 | 38 | 63 | 0 | 0 | 0 | 0 |
| 43 Learning to apply course material | 4.4 | 0.5 | 38 | 63 | 0 | 0 | 0 | 0 |
| 44 Developing specific competencies | 4.5 | 0.5 | 50 | 50 | 0 | 0 | 0 | 0 |
| 45 Professionals gain new knowledge | 4.1 | 0.8 | 38 | 38 | 25 | 0 | 0 | 0 |
| 46 Creative capacities | 4.1 | 0.8 | 38 | 38 | 25 | 0 | 0 | 0 |
| 47 Personal responsibility | 3.9 | 0.8 | 25 | 38 | 38 | 0 | 0 | 0 |
| 48 Broader appreciation | 3.6 | 1.5 | 38 | 25 | 13 | 13 | 13 | 0 |
| 49 Skill in expression | 4.0 | 0.8 | 25 | 50 | 25 | 0 | 0 | 0 |
| 50 Implications of course for myself | 4.4 | 0.7 | 50 | 38 | 13 | 0 | 0 | 0 |

| Part IV: Self Rating | Mean | SD | %Y | %N | %NR |
|---------------------------------------|------|-----|----|----|-----|
| 51 Strong interest in material | 1.0 | 0.0 | 88 | 0 | 13 |
| 52 Strong interest in discipline | 1.0 | 0.0 | 88 | 0 | 13 |
| 53 To obtain a good grade | 0.6 | 0.5 | 50 | 38 | 13 |
| 54 To satisfy a requirement for major | 0.9 | 0.4 | 75 | 13 | 13 |
| 55 To fulfill electives | 0.4 | 0.5 | 38 | 50 | 13 |
| 56 Form adequately evaluates course | 0.4 | 0.5 | 38 | 50 | 13 |

 Note: Items marked * are reversed in scoring. Disagreement leads to a high mean. Response percentages have not been changed.
 Note: SD is the standard deviation. The standard deviation can be viewed as a measure of student agreement for a given mean score, i.e., a lower SD means most students rated the instructor the same while a higher SD means that student opinion varied widely on the item. The SD can range from a low of zero (total student agreement) to a high of two (maximum disagreement).