

History 110
Twentieth-Century U.S. History
Spring Semester 2009
T-R 2-2:50pm Lawson 171
R F Discussion Sec 1-9

Dr. Rachel M. Ensor
Faner 3273
Phone: 618.453.7862
Email: rensor@siu.edu
Office Hours: MW 1:30-4pm
and by appointment

Teaching Assistants:

Mr. Nat Taylor nltaylor@siu.edu
Mr. Jack Reid jreid140@siu.edu
Mr. Kevin Pryor kpryor@siu.edu

REQUIRED READING:

John Murrin et al., *Liberty, Equality and Power: A History of American People: Volume II: Since 1863*(LEP)

Elizabeth Cobbs Hoffman et al., *Major Problems in American History: Volume 11: Since 1865 Atlas of American History* (comes bundled with textbook)

Tim Obrien. *The Things They Carried*
http://womenshistory.about.com/library/etext/mj/bl_mj02.htm?p=1

OFFICIAL CORE COURSE DESCRIPTION:

This is a fundamental course in U.S. history. It helps students appreciate their national heritage and provides the context to explore intelligently our collective, alternative futures. This course seeks to equip students with an understanding of basic social and political issues such as economic and environmental policy as well as the evolution of competing perspectives-conservative, liberal and radical- on these questions. It provides an informational foundation for the social sciences and employs their techniques to describe and interpret the past.

COURSE OBJECTIVES:

Students will examine 20th century American history around the structure of four themes; 1) gender, 2) race, 3) material culture, 4) economy and how these themes intersected and formed the foundation for attitudes and traditions of the 21st century. Reading, critical thinking and discussion are the tools students will use to understand moments of great change and understand how the actions we take in the present impacts the future. Students will learn the beginning steps in interpreting primary source documents using historical and interdisciplinary methodology.

LECTURES

1-13, 15	Introduction and Reconstruction, 1865-1877	LEP Ch 17
1-20, 22	Western Settlement and the Frontier	LEP Ch 18
1-27, 29	Industrialization, Workers, and the New Immigration	LEP Ch 19
2-3	Imperialism and World Power	LEP Ch 20
2-5, 10	The Progressive Movement	LEP Ch 21

FIRST RESPONSE PAPER DUE IN DISCUSSION SECTION

2-12	Becoming a World Power	LEP Ch 22
2-17	America in World War I	LEP Ch 23
2-19	Crossing a Cultural Divide: The Twenties	LEP Ch 24
2-26	The Depression, The New Deal, and FDR	LEP Ch 25
3-3	The Ordeal of World War II	LEP Ch 26
3-5	MIDTERM EXAM	No Reading
3-9	Spring Break	
3-17	The Cold War and the Nuclear Age	LEP 27
3-19	The 1950s "Boom": Affluence, Suburbia and Family	LEP 28
3-24	Civil Rights: MLK and the Media	No Reading

FIRST RESPONSE PAPER DUE IN DISCUSSION SECTION

3-26	Beatnics, Coffee Houses and Cats and Kits	No Reading
3-31	The Sixties: SDS, Rebellion, Folk Singers	LEP Ch 29
4-2	Vietnam: The Political Timeline	LEP Ch 29
4-9	Vietnam: Soldiers and Hippies	TTTC All
4-14	Film: Platoon, The Deer Hunter, Full Metal Jacket	LEP Ch 30
4-17	Women's Liberation: ERA and Roe vs Wade	
	PRIMARY SOURCE RESEARCH PAPER DUE	
4-21	Race, Ethnicity and Social Activism	LEP Ch 30
4-23	Virtuality: Media, America and Globalization	No Reading
4-28	Dr. Ensor's Closing Statement	

Final Exam May 6 at 12:noon to 1:50pm

STUDENT CODE OF CONDUCT:

Please read the student code of conduct at the following web address. Students are required to follow the code of honor and decorum stated in this document.

<http://www.siu.edu/~policies/policies/conduct.html>.

ATTENDANCE: Attendance is MANDATORY. If a student has three unexcused absences – a combination of lab and lecture absences-during the semester their ending grade will be dropped by one letter grade. Make sure you sign the attendance sheet in lab and lecture.

RESPONSE PAPERS: Papers are to be no more than two pages double spaced in size 12 font with your name and class in the upper right hand corner. Page number should be in the lower right corner. The content of the paper is to be your response to one of the topics comparing the lecture material and reading. No late papers will be accepted. **ONLY PROPERLY LABELED AND STAPLED PAPERS WILL BE ACCEPTED.**

PRIMARY SOURCE RESEARCH PAPER: This is a five page paper double spaced paper using size 12 font, reporting your findings from the examination and analysis of a primary source document. Page numbers should be in the lower right corner. No late papers will be accepted. **ONLY PROPERLY LABELED AND STAPLED PAPERS WILL BE ACCEPTED.** I will discuss the paper more thoroughly in class.

WRITING IS VERY IMPORTANT AND SHOULD BE TAKEN SERIOUSLY. PROOF READ YOUR PAPER SEVERAL TIMES BEFORE TURNING IT IN. TYPE O'S AND GRAMMATICAL ERRORS WILL REDUCE YOUR GRADE. VISIT THE WRITING CENTER FOR HELP!!

LABS: ATTENDANCE IS MANDATORY. YOUR GRADUATE INSTRUCTOR IS YOUR IMMEDIATE ADVISOR AND TEACHER. CONSULT WITH HIM FIRST ON ISSUES OF WRITING AND QUESTIONS.

EXAMS: There are two exams, the midterm and the final. There will be no makeup exams given for either. The tests will be 20 multiple choice and two essay questions. Bring a pen. Tests cannot be taken in pencil.

EMERGENCY PRODEDURES: Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT'S website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency

Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

GRADES:

First Response Paper	25
Second Response Paper	25
Midterm	50
Primary Source Research Paper	50
Final Exam	50
<u>Discussion Section</u>	<u>100</u>
Total	300

A=300-270

B=269-243

C=242-219

D=218-198

F=197

PLEASE RETURN THE STUDENT SHEET TO YOUR GRADUATE INSTRUCTOR