

**SOUTHERN ILLINOIS UNIVERSITY
DEPARTMENT OF COUNSELING**

**SITE AND FACULTY SUPERVISOR'S EVALUATION
OF PRACTICUM/INTERNSHIP STUDENT**

DIRECTIONS: This evaluation is to be completed by all supervisors at the mid-term and at the end of each semester. The student evaluation form is to be *completed collaboratively with the student* and reviewed after completion. Final evaluations should be completed the second to last week of the semester. The *student* is responsible for returning the signed evaluation to their group lab instructors. Please provide specific feedback in each comment section.

Name of Student Counselor: _____
 Name of Practicum/Internship Site: _____
 Site Supervisor Name: _____
 Term or Period Covered by this Evaluation: _____

Rating Scale Directions: Circle the number which best describes your evaluation of the student counselor. Use the following scale:

Outstanding 4	Very Good 3	Adequate 2	Unsatisfactory 1	Not Observed 0
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Personal/Professional Characteristics:

• Sensitivity to others	4	3	2	1	0
• Ability to accept others' values	4	3	2	1	0
• Openness to growth and learning	4	3	2	1	0
• Awareness of own strengths and areas for continued growth	4	3	2	1	0
• Maintains therapeutic boundaries with client/family	4	3	2	1	0
• Adheres to professional code of ethics	4	3	2	1	0
• Non-judgmental towards client's behaviors and concerns	4	3	2	1	0

Comments on the Student's Personal/Professional Characteristics:

Skill in Counseling:

• Able to apply knowledge to counseling and/or client/family situations	4	3	2	1	0
• Consistently demonstrates verbal/non-verbal attending skills	4	3	2	1	0
• Demonstrates respect for client/family	4	3	2	1	0
• Is genuine and congruent with client/family	4	3	2	1	0
• Can develop client/family affective awareness through empathic responses	4	3	2	1	0
• Paraphrases content statements	4	3	2	1	0
• Effectively demonstrates confrontation skills	4	3	2	1	0
• Uses probing questions to deepen client/family exploration	4	3	2	1	0
• Uses immediacy statements in session	4	3	2	1	0
• Concretely expresses client concerns	4	3	2	1	0
• Reflects client/family concerns	4	3	2	1	0
• Accurately summarizes during and at the end of sessions	4	3	2	1	0

Comments of Student's Skills in Counseling:

Conceptualization:

- Ability to generate theory-based hypotheses concerning client/family behavior 4 3 2 1 0
- Integrates verbal/non-verbal behaviors into conceptualization 4 3 2 1 0
- Ability to identify areas where additional information is needed to adequately conceptualize the client/family 4 3 2 1 0
- Attends to cultural factors 4 3 2 1 0
- Demonstrates intentionality in sessions 4 3 2 1 0

Comments of Student Conceptualization:**Personalization/Countertransference:**

- Awareness of and sensitivity to client/family's impact on self 4 3 2 1 0
- Ability to critique and analyze own taped sessions 4 3 2 1 0
- Able to integrate supervision feedback into sessions 4 3 2 1 0
- Recognition of personal values and experiences and how they influence counseling 4 3 2 1 0

Comments of Personalization/Countertransference:

Communication Skills:

- Works collaboratively with others 4 3 2 1 0
- Able to consult with others while maintaining client confidentiality 4 3 2 1 0
- Reports suspected or actual child abuse/neglect to supervisor and Child Protective Services within 24 hours 4 3 2 1 0
- Able to effectively convey clinical information orally and in written form 4 3 2 1 0
- Accepts and completes assigned tasks 4 3 2 1 0

Comments of Communication Skills:

Has this evaluation been discussed with the student counselor? ____ Yes ____ No

Supervisor's Signature _____ Date: _____